

CTA Outcomes Sheet SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Allendale-Fairfax High School/Allendale County Schools
Academic Year:	2015
Data Sources:	School Report Cards, MAP, Powerschool, and Educator's Handbook
Current Plans:	CTA, Title I, School Renewal Plan

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	<p>By June 2016, 60% of all 9th grade students enrolled in English I will demonstrate proficiency in basic, standardized blended research processes using a web-based platform, as measured by mastery of specific research skills using a common "growth rubric" across three progressive research assignments. This rubric is a modified version supported by turnitin.com for informative writing.</p> <p>This is a SMART formatted goal. Is the growth rubric a research based document or is this teacher/school created? You will need to develop a very specific document to monitor progress of this goal.</p>	"Growth Rubric" for research skills	Quarterly	Instructional Coach & English I teachers	<p>Test <u>2014</u> <u>2013</u> <u>2012</u> Algebra I 56.8% 37.5% 23.4% English I 23.4% 27% 24.6% Biology I 27.6% 38.2% US History & Constitution 29.6% 11% 20%</p> <p>According to the 2015 ACT Work keys results, 51.9% of the 81 students tested scored a 3 or less on the locating information and 34.5% school on the reading for information portions of the assessment. The pre-assessment assignment given in September determined 29% of the students scoring at least a 3 in two or more areas of the rubric.</p> <p>Your baseline data needs to also show how many students</p>

					are currently meeting the mastery level described in the goal.
2	<p>By June 2016, 20% of students will show a 20% growth from the first benchmark to the third benchmark. The benchmarks are generated by CASE Assessments utilizing the department generated pacing guides (which are aligned to state standards). Each assessment will have content covered during the current unit of instruction as well as objectives covered in earlier units of instruction. It is our goal that the result of the last assessment have a increase when compared to the result of the first assessment.</p> <p>This goal is not acceptably written. If the benchmark assessment is designed to monitor progress of all information, the goal is possible, but if you the benchmark is 3 separate assessments not assessing the same objectives, the information is not suitable for the way in which you have written the goal. A better way to write this goal could be:</p> <p>The assessments need to be written prior to instruction since they need to be written based solely on the standards and progress toward meeting the standards.</p>	Case 21 Benchmarks	Quarterly	Department Chairs & Instructional Coaches	<p>Test <u>2014</u> <u>2013</u> <u>2012</u></p> <p>Algebra I 56.8% 37.5% 23.4%</p> <p>English I 23.4% 27% 24.6%</p> <p>Biology I 27.6% 38.2%</p> <p>US History &</p> <p>Constitution 29.6% 11% 20%</p>
3	By June 2016, student attendance	PowerSchool	Quarterly	Principal & Attendance	2011-14 Attendance Data

	will increase by 1.2% over 2015 school year attendance of 95.4%.			Clerk	2015: 95.4% 2014: 96.3% 2013: 94.7 % 2012: 94.6% 2011: 95.2 % Where is the 2015 data?
4	By June 2016, the percentage of students attendance in After-School Activities (ASA) and Extended School Activities (ESA) will increase by at least 10% from last school year. What is the last school year figure? This would need to be your benchmark information before you just pick 10%.	Attendance log	Weekly attendance report	Project Coordinator & Administration	Summer School Attendance Reports Regular ASA attendance: 43 students Students who attended ESA with less than 2 absences: 28 students